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<td>Adolescent Anger Rating Scale</td>
<td>Behavior Rating Scale</td>
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<td>Adolescent Apperception Cards</td>
<td>Projective Personality</td>
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<td>Auditory Consonant Trigram Test (ACT)</td>
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<td>Basic Personality Inventory (BPI)</td>
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<td>Beck Depression Inventory</td>
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<td>Benton Multilingual Aphasia Exam (BMAE)</td>
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<td>Children’s State-Trait Anxiety Inventory</td>
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<td>Computerized Assessment of Response Bias (CARB)</td>
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<td>Detroit Test of Learning Aptitude (DTLA-4)</td>
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<td>Dot Counting Test (DCT)</td>
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<td>Draw-a-Person (DAP)</td>
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<td>Dyslexia Screening Instrument</td>
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<td>Eating Disorder Inventory 2 (EDI-2)</td>
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<td>Endler Multidimensional Anxiety Scales</td>
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<td>Estimate of Risk of Adolescent Sexual Offense Recidivism (ERASOR)</td>
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<td>Examining for Aphasia</td>
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<td>Executive Control Battery (ECB)</td>
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<td>Expressive Oral-Word Picture Vocabulary Test (EOPVT)</td>
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<td>Family Apperception Test</td>
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<td>Family Kinetic Drawing</td>
<td>Personality</td>
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<td>Fear-Avoidance Beliefs Questionnaire (FABQ)</td>
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<td>Finger Tapping Test (Electric or Manual)</td>
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<td>Folstein Mini Mental Status</td>
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<td>Fulld Object Memory Evaluation</td>
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<td>Gilliam Autism Rating Scale (GARS-2)</td>
<td>Rating Scale for ASD</td>
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<td>Rating Scale for ASD</td>
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<tr>
<td>Gordon Diagnostic System</td>
<td>Attention, ADHD</td>
<td>4+</td>
<td>60</td>
<td>ADHD</td>
</tr>
<tr>
<td>Gray Oral Reading Test (GORT-R or GORT-3)</td>
<td>Educational</td>
<td>Child +</td>
<td>45</td>
<td>Educational, NOT COVERED</td>
</tr>
<tr>
<td>Gray Silent Reading Test</td>
<td>Neuropsychological</td>
<td>7-25</td>
<td>45</td>
<td>May also be educational</td>
</tr>
<tr>
<td>Green Word Memory Test</td>
<td>Neuropsychological</td>
<td>not stated</td>
<td>30</td>
<td>Primarily neuropsychological testing</td>
</tr>
<tr>
<td>Grip Strength</td>
<td>Neuropsychological</td>
<td>6+</td>
<td>5</td>
<td>Primarily neuropsychological testing</td>
</tr>
<tr>
<td>Grooved Pegboard</td>
<td>Neuropsychological</td>
<td>5-89</td>
<td>10</td>
<td>Primarily neuropsychological testing</td>
</tr>
<tr>
<td>Guilford-Zimmerman Temperament Survey</td>
<td>Personality</td>
<td>16+</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Instrument</td>
<td>Type</td>
<td>Age</td>
<td>Minutes*</td>
<td>Comments</td>
</tr>
<tr>
<td>------------</td>
<td>---------------------------</td>
<td>-------</td>
<td>----------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Halstead Reitan Neuro Battery</td>
<td>Neuropsychological</td>
<td>Child+</td>
<td>N/A</td>
<td>Primarily neuropsychological testing; see times for individual tests from this battery</td>
</tr>
<tr>
<td>Hamilton Depression Inventory (HDI)</td>
<td>Symptom rating scale</td>
<td>18+</td>
<td>15</td>
<td>May not be covered as stand-alone measure</td>
</tr>
<tr>
<td>Hamilton Rating Scale for Depression-Revised (Clinician Form)</td>
<td>Personality Rating Scale</td>
<td>18+</td>
<td>0</td>
<td>Part of MSE only; not covered as psychological testing</td>
</tr>
<tr>
<td>Hamilton Rating Scale for Depression-Revised (Self-Report)</td>
<td>Personality Rating Scale</td>
<td>18+</td>
<td>15</td>
<td>Not covered</td>
</tr>
<tr>
<td>Hand Test</td>
<td>Personality</td>
<td>Adult</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Hate Psychopathy check list-R (PCL-R)</td>
<td>Personality</td>
<td>18+</td>
<td>150</td>
<td></td>
</tr>
<tr>
<td>High School Personality Inventory</td>
<td>Personality</td>
<td>13+</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Holtzman Inkblot Technique/Technique</td>
<td>Personality</td>
<td>Child+</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>Home Situations Questionnaire (HSQ, HSQ-R)</td>
<td>Behavior Rating Scale</td>
<td>4-18</td>
<td>15</td>
<td>May not be covered as stand-alone measure</td>
</tr>
<tr>
<td>Hooper Visual Organization Test (VOT)</td>
<td>Neuropsychological</td>
<td>5+</td>
<td>30</td>
<td>Primarily Neuropsychological testing</td>
</tr>
<tr>
<td>Hopkins Verbal Learning Test-R</td>
<td>Neuropsychological</td>
<td>16-92</td>
<td>20</td>
<td>Primarily Neuropsychological testing</td>
</tr>
<tr>
<td>House Tree Person (H-T-P)</td>
<td>Personality</td>
<td>child+</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Human Figure Drawings</td>
<td>Personality</td>
<td>Child+</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Impact of Weight on Quality of Life Questionnaire (IWQOL)</td>
<td>Personality</td>
<td>Adult</td>
<td>15</td>
<td>Child version for ages 11-19</td>
</tr>
<tr>
<td>Incomplete Sentences Blank</td>
<td>Personality</td>
<td>Child+</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Independent Living Scales (ILS)</td>
<td>Neuropsychological</td>
<td>65+</td>
<td>45</td>
<td>competency in performing ADLs; forensic</td>
</tr>
<tr>
<td>Integrated Visual and Auditory Continuous Performance Test (IVACPT)</td>
<td>Attention, ADHD</td>
<td>6-96</td>
<td>60</td>
<td>ADHD</td>
</tr>
<tr>
<td>Jesness Inventory</td>
<td>Antisocial Personality</td>
<td>8-adult</td>
<td>45</td>
<td>Personality for delinquent and conduct d/o</td>
</tr>
<tr>
<td>Jesness Inventory Revised (JI-R)</td>
<td>Antisocial Personality</td>
<td>8-adult</td>
<td>60</td>
<td>Admin time- 20-30 min., however output is multidimensional and may take considerable time to interpret and integrate into other assessment data.</td>
</tr>
<tr>
<td>Jordon Left-Right Reversal Test-R</td>
<td>Neuropsychological</td>
<td>5-12</td>
<td>20</td>
<td>May also be educational</td>
</tr>
<tr>
<td>J-Soap Juvenile Sex Offender Assessment Protocol</td>
<td>sex offender assess.</td>
<td>9-20</td>
<td>60</td>
<td>Forensic, not covered</td>
</tr>
<tr>
<td>Judgment of Line Orientation</td>
<td>Neuropsychological</td>
<td>Adult</td>
<td>30</td>
<td>Primarily Neuropsychological testing</td>
</tr>
<tr>
<td>Kaufman Brief Intelligence Test (K-BIT)</td>
<td>IQ test</td>
<td>4-90</td>
<td>30</td>
<td>May also be educational</td>
</tr>
<tr>
<td>Kaufman Adolescent and Adult Intelligence Test</td>
<td>IQ test</td>
<td>11-85</td>
<td>90</td>
<td>May also be educational</td>
</tr>
<tr>
<td>Kaufman Assessment Battery for Children (KABC)</td>
<td>IQ and academic skills</td>
<td>2.5-12.5</td>
<td>90</td>
<td>Educational, NOT COVERED</td>
</tr>
<tr>
<td>Kaufman Functional Academic Skills Test (K-FAST)</td>
<td>Developmental</td>
<td>15-85</td>
<td>30</td>
<td>Adaptive behavior inventory; may not be covered as educational</td>
</tr>
<tr>
<td>Kaufman Short Neuropsychological Assess Procedure (K-SNAP)</td>
<td>Neuropsychological</td>
<td>11-85</td>
<td>30</td>
<td>Primarily Neuropsychological Testing</td>
</tr>
<tr>
<td>Kaufman Test of Education Achievement (K-TEA)</td>
<td>Educational</td>
<td>6-18</td>
<td>60</td>
<td>Educational, NOT COVERED</td>
</tr>
<tr>
<td>Key-Math Diagnostic Arithmetric Test – Revised</td>
<td>Educational</td>
<td>5-14</td>
<td>80</td>
<td>Educational, NOT COVERED</td>
</tr>
<tr>
<td>Kinetic Family Drawings (KFD)</td>
<td>Personality</td>
<td>Child+</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Lateral Dominance Exam</td>
<td>Neuropsychological</td>
<td>Child-Adult</td>
<td>25</td>
<td>Primarily Neuropsychological testing</td>
</tr>
<tr>
<td>Leiter International Performance Scale Revised (Leiter-R)</td>
<td>IQ test</td>
<td>2-20</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Louisville Behavioral Checklist</td>
<td>Behavior Rating Scale</td>
<td>4-17</td>
<td>15</td>
<td>May not be covered as stand-alone measure</td>
</tr>
<tr>
<td>Luria-Nebraska Neuropsych Battery</td>
<td>Neuropsychological</td>
<td>13+</td>
<td>150</td>
<td>Primarily Neuropsychological</td>
</tr>
<tr>
<td>Luria-Nebraska Neuropsych – Screen Version</td>
<td>Neuropsychological</td>
<td>13+</td>
<td>30</td>
<td>Primarily Neuropsychological</td>
</tr>
<tr>
<td>Luria-Nebraska Neuropsych Battery for Children</td>
<td>Neuropsychological</td>
<td>8-12</td>
<td>150</td>
<td>Primarily Neuropsychological</td>
</tr>
<tr>
<td>Luria-Nebraska Neuropsych for Children – Screen Version</td>
<td>Neuropsychological</td>
<td>8-12</td>
<td>30</td>
<td>Primarily Neuropsychological</td>
</tr>
<tr>
<td>Make a Picture Story</td>
<td>Personality</td>
<td>Adolescent</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Marital Satisfaction Inventory-Revised (MSI-R)</td>
<td>Marital / Relationship</td>
<td>18-90</td>
<td>15</td>
<td>Rating scale; NOT COVERED</td>
</tr>
<tr>
<td>Maryland Addictions Questionnaire (MAQ)</td>
<td>Chemical Depend</td>
<td>16+</td>
<td>15</td>
<td>Not covered as psych testing</td>
</tr>
<tr>
<td>McCarthy Scales of Children’s Abilities</td>
<td>IQ test</td>
<td>2.6-8.6</td>
<td>90</td>
<td>May also be educational</td>
</tr>
<tr>
<td>McGill Pain Inventory</td>
<td>Personality; Pain coping</td>
<td>18+</td>
<td>15</td>
<td>May not be covered as psychological testing</td>
</tr>
<tr>
<td>Memory Assessment Scales</td>
<td>Neuropsychological</td>
<td>18-90</td>
<td>60</td>
<td>Primarily Neuropsychological testing</td>
</tr>
<tr>
<td>Million Adolescent Personality Inventory (MAPI)</td>
<td>Personality</td>
<td>13-18</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Million Behavioral Medicine Diagnostic (MBMD)</td>
<td>Personality</td>
<td>18-85</td>
<td>30</td>
<td>Has bariatric norms; may not be covered as psych testing</td>
</tr>
<tr>
<td>Million Clinical Multiaxial Inventory-III (MCMI)</td>
<td>Personality</td>
<td>18+</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>MicroCog Assessment of Cognitive Functioning</td>
<td>Neuropsychological</td>
<td>18-89</td>
<td>60</td>
<td>Primarily neuropsychological testing</td>
</tr>
<tr>
<td>Million Adolescent Clinical Inventory (MACI)</td>
<td>Personality</td>
<td>13-19</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Million Adolescent Personality Inventory (MAPI)</td>
<td>Personality</td>
<td>13-19</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Million Behavioral Health Inventory (MBH/MBHI)</td>
<td>Medical Coping Style</td>
<td>18+</td>
<td>60</td>
<td>Likely not covered as neuro/psychological testing</td>
</tr>
<tr>
<td>Million Pre-Adolescent Clinical Inventory (M-PACI)</td>
<td>Personality</td>
<td>9-12</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Minnesota Multiphasic Pers. Inventory-2 (MMPI-2)</td>
<td>Personality</td>
<td>18+</td>
<td>60</td>
<td>May not be covered as stand-alone measure</td>
</tr>
<tr>
<td>Minnesota Multiphasic Pers. Inventory-Adolesc. (MMPI-A)</td>
<td>Personality</td>
<td>13-18</td>
<td>60</td>
<td>May not be covered as stand-alone measure</td>
</tr>
<tr>
<td>Minnesota Test for Differential Diagnosis of Aphasia</td>
<td>Neuropsychological</td>
<td>Adults</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td>Instrument</td>
<td>Type</td>
<td>Age</td>
<td>Minutes*</td>
<td>Comments</td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>-----------------------</td>
<td>----------------------</td>
<td>----------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Mooney Problem Check Lists</td>
<td>Personality</td>
<td>Jr. High-Adult</td>
<td>35</td>
<td>May not be covered as stand-alone measure</td>
</tr>
<tr>
<td>Motor-Free Visual Perception Test</td>
<td>Neuropsychological</td>
<td>4-8</td>
<td>25</td>
<td>May also be educational</td>
</tr>
<tr>
<td>Mullen Scales of Early Learning</td>
<td>Neuropsychological</td>
<td>0-68 months</td>
<td>15 (1 yo)</td>
<td>25-35 (3yo), 40-60 (5yo)</td>
</tr>
<tr>
<td>Multidimensional Anxiety Scale for Children (MASC)</td>
<td>Personality</td>
<td></td>
<td>8-19</td>
<td>30</td>
</tr>
<tr>
<td>Multidimensional Health Profile</td>
<td>Personality</td>
<td>18-90</td>
<td>15</td>
<td>May not be covered as psychological testing</td>
</tr>
<tr>
<td>Multiphasic Sex Inventory</td>
<td>sex offender assess.</td>
<td>Adult</td>
<td>60</td>
<td>Versions for adolescent and adult males; Forensic; NOT COVERED</td>
</tr>
<tr>
<td>Multiscore Depression Inventory for Children</td>
<td>Personality</td>
<td>8-17</td>
<td>15</td>
<td>May not be covered as stand-alone measure</td>
</tr>
<tr>
<td>Multiscore Depression Inventory for Adolescents and Adults</td>
<td>Personality</td>
<td>17+</td>
<td>15</td>
<td>May not be covered as stand-alone measure</td>
</tr>
<tr>
<td>Nelson-Denny Reading Test (Forms G and H)</td>
<td>Neuropsychological</td>
<td>9-Adult</td>
<td>30</td>
<td>May also be educational</td>
</tr>
<tr>
<td>NEO Personality-R (NEO PI-R)</td>
<td>Personality</td>
<td>17+</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>NEPSY (Developmental Neuropsychological Assessment)</td>
<td>Neuropsychological</td>
<td>3-12</td>
<td>120</td>
<td>60 for pre-school; 120 for school age children; primarily neuropsychological</td>
</tr>
<tr>
<td>Neuropsychological Assessment Battery (NAB)</td>
<td>Neuropsychological</td>
<td>18-97</td>
<td>240</td>
<td>6 different modules @ 40 min. each; primarily neuropsychological</td>
</tr>
<tr>
<td>Neuropsychological Impairment Scale</td>
<td>Neuropsychological</td>
<td>18-88</td>
<td>15</td>
<td>May not be covered as stand-alone measure</td>
</tr>
<tr>
<td>Neuropsych Questionnaire (NPQ)</td>
<td>Neuropsychological</td>
<td>Child-Adult</td>
<td>45</td>
<td>May not be covered as stand-alone measure</td>
</tr>
<tr>
<td>Neuropsych Questionnaire Short Form (NPQ-SF)</td>
<td>Neuropsychological</td>
<td>Child-Adult</td>
<td>10</td>
<td>Not covered as stand-alone</td>
</tr>
<tr>
<td>NICHD Vanderbilt Assessment Scale</td>
<td>Behavior Rating Scale</td>
<td>6-12</td>
<td>15</td>
<td>May not be covered as stand-alone measure</td>
</tr>
<tr>
<td>Omni Personality Inventory</td>
<td>Personality</td>
<td>18-74</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Omni IV Personality Disorder Inventory</td>
<td>Personality</td>
<td>18-74</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Oral and Written Language Skills (OWLS)</td>
<td>Neuropsychological</td>
<td>3-21</td>
<td>40</td>
<td>May also be educational</td>
</tr>
<tr>
<td>Paced Auditory Serial Addition Task (PASAT: C)</td>
<td>Neuropsychological</td>
<td>16+</td>
<td>45</td>
<td>May also be for ADHD</td>
</tr>
<tr>
<td>Pain Apperception Test</td>
<td>Pain disorders</td>
<td>Adult</td>
<td>15</td>
<td>Not covered as neuro-psychological testing</td>
</tr>
<tr>
<td>Pain Patient Profile (P3)</td>
<td>Pain disorders</td>
<td>17-76</td>
<td>15</td>
<td>Not covered as neuro-psychological testing</td>
</tr>
<tr>
<td>Parent-Child relationship Inventory (PCRI)</td>
<td>Parental style</td>
<td>3-12</td>
<td>15</td>
<td>Not covered as neuro-psychological testing</td>
</tr>
<tr>
<td>Parenting Stress Index (PSI)</td>
<td>Parental style</td>
<td>3-12</td>
<td>15</td>
<td>Not covered as neuro-psychological testing</td>
</tr>
<tr>
<td>Paulhus Deception Scales</td>
<td>Personality</td>
<td>16+</td>
<td>15</td>
<td>Measures response distortion</td>
</tr>
<tr>
<td>Peabody Developmental Motor Scales and Activity Cards</td>
<td>Developmental</td>
<td>0-7</td>
<td>90</td>
<td>May not be covered as psychological testing</td>
</tr>
<tr>
<td>Peabody Individual Achievement Test – Revised (PIAT-R)</td>
<td>Educational</td>
<td>5-18</td>
<td>75</td>
<td>Educational, NOT COVERED</td>
</tr>
<tr>
<td>Peabody Picture Vocabulary Test – Revised (PPVT-R)</td>
<td>IQ test; educational</td>
<td>2.5-Adult</td>
<td>30</td>
<td>May be educational</td>
</tr>
<tr>
<td>Pediatric Attention Disorders Diagnostic Screener (PADDS)</td>
<td>Behavior Rating Scale</td>
<td>6-12</td>
<td>60</td>
<td>Includes rating scales and executive function measures</td>
</tr>
<tr>
<td>Personal Experience Inventory for Adolescents (PEI)</td>
<td>Chemical Depend</td>
<td>12-18</td>
<td>15</td>
<td>Not covered as psych testing</td>
</tr>
<tr>
<td>Personal Experience Inventory for Adults (PEI-A)</td>
<td>Chemical Depend</td>
<td>19+</td>
<td>30</td>
<td>Not covered as psych testing</td>
</tr>
<tr>
<td>Personality Assessment Inventory (PAI)</td>
<td>Personality</td>
<td>18+</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Personality Inventory for Children-R</td>
<td>Personality</td>
<td>3-16</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Personality Inventory for Youth (PIY)</td>
<td>Personality</td>
<td>9-19</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Personality Research Form (PRF)</td>
<td>Personality</td>
<td>11+</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>PHASE</td>
<td>sex offender assess.</td>
<td>not stated</td>
<td>30</td>
<td>Forensic; NOT COVERED</td>
</tr>
<tr>
<td>Philadelphia Head Injury Questionnaire</td>
<td>Neuropsychological</td>
<td>Adult</td>
<td>15</td>
<td>Primarily Neuropsychological testing</td>
</tr>
<tr>
<td>Piers-Harris Children’s Self Anapat Scale</td>
<td>Personality</td>
<td>7-18</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Porteus Mazes</td>
<td>Neuropsychological</td>
<td>3+</td>
<td>30</td>
<td>IQ and neuro</td>
</tr>
<tr>
<td>Posttraumatic Stress Diagnostic Scale (PDS)</td>
<td>Personality</td>
<td>18-65</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Preschool Language Scale, 4th Edition (PLS-4)</td>
<td>Neuropsychological</td>
<td>0-6</td>
<td>60</td>
<td>May also be educational</td>
</tr>
<tr>
<td>Problem Behavior Inventory</td>
<td>Personality</td>
<td>13+</td>
<td>15</td>
<td>May not be covered as stand-alone measure</td>
</tr>
<tr>
<td>Problem Experiences Checklist</td>
<td>Personality</td>
<td>13-19</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Process Assessment of the Learner (PAL)-II</td>
<td>Educational</td>
<td>Grades K-6</td>
<td>30-60</td>
<td>Educational, NOT COVERED</td>
</tr>
<tr>
<td>Progressive Figures Test</td>
<td>Neuropsychological</td>
<td>5-8</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Projective Drawings</td>
<td>Personality</td>
<td>Child-Adult</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Psychological Screening Inventory</td>
<td>Personality</td>
<td>Adolescent-Adult</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Purdue Pegboard</td>
<td>Neuropsychological</td>
<td>Child +</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>QB Test</td>
<td>Attention, ADHD</td>
<td>6-55</td>
<td>60</td>
<td>ADHD</td>
</tr>
<tr>
<td>Quality of Life Inventory (QOLI)</td>
<td>Personality</td>
<td>17+</td>
<td>5</td>
<td>NOT Covered; not a clinical test</td>
</tr>
<tr>
<td>Quick Neurological Screening Test-2 (QNST-2)</td>
<td>Neuropsychological</td>
<td>12-Adult</td>
<td>30</td>
<td>Primarily Neuropsychological testing</td>
</tr>
<tr>
<td>Quoitent Test of Attention</td>
<td>Attention, ADHD</td>
<td>Child-Adult</td>
<td>60</td>
<td>ADHD</td>
</tr>
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<td>Raven’s Progressive Matrices (all versions)</td>
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<td>Resiliency Scales for Children and Adolescents</td>
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<td>Behavior Rating Scale</td>
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<td>Structured Clinical Interview (SCID II Patient Questionnaire)</td>
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<td>Symptom Checklist 90 Revised (SCL-90-R)</td>
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<td>Tactual Performance Task (TPT)</td>
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<td>Target Test</td>
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<td>Tasks of Emotional Development (TED)</td>
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<td>Tell-Me-A-Story (TEMAS)</td>
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<td>Test of Problem Solving (TOPS)</td>
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<td>Symptom Screen</td>
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<td>Wide Range Achievement Test – 3rd Edition (WRAT-3)</td>
<td>Neuropsychological</td>
<td>5+</td>
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<td>Wide Range Achievement Test – 4th Edition (WRAT-4)</td>
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<td>Wide Range Assessment of Memory &amp; Learning (WRAML)</td>
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<td>Wisconsin Card Sorting Test (WCST)</td>
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<td>Woodcock-Johnson Psychoeduca Battery (Achievement)</td>
<td>academic achievement</td>
<td>2+</td>
<td>90</td>
<td>Educational, NOT COVERED</td>
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<tr>
<td>Woodcock-Johnson Psychoeduca Battery (Cognitive)</td>
<td>IQ test</td>
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<tr>
<td>Woodcock Language Proficiency Battery-R</td>
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<tr>
<td>Woodcock Reading Mastery Tests-R</td>
<td>academic achievement</td>
<td>5-75</td>
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<td>Working Memory Test Battery for Children</td>
<td>Neuropsychological</td>
<td>5-15</td>
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<td>Primarily neuropsychological</td>
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<td>15</td>
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<td>Yale Food Addiction Scale</td>
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<td>Zung Depression Index</td>
<td>Rating Scale</td>
<td>Adult</td>
<td>5</td>
<td>Not covered as stand-alone</td>
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